



# 2012 WASHBURN ACADEMY



**Leadership Academy:**  
**July 16 - 18**  
**Lunda Center, La Crosse**  
**Western Technical College**

.....

**Pre-Academy (2 workshops):**  
**July 16 - 19**  
**CESA #4, West Salem**

.....

**“Regular” Academy Workshops:**  
**July 23 - 27 (5 Day workshops)**  
**Onalaska High School**

.....

**Post Academy (3 workshops):**  
**July 30 - August 3**  
**CESA #4, West Salem**

## PRICES

**ROLLED BACK!**  
**NOW MORE AFFORDABLE**  
**THAN EVER**

## NEW

**2, 3, AND 4 DAY**  
**OPPORTUNITIES AT**  
**PRE- POST- ACADEMY**

# 2012 Washburn Academy “At-a-Glance”

## Workshops—July 23-27

### LITERACY

- PK-1 Literature Based Instruction for Small and Whole Groups - Lynn Fabian (Page 9)
- PK-2 Rev-Up Reading and Writing - Linda Scheuer (Page 9)
- 4-5K Hey Diddle, Diddle Nursery Rhymes and Riddles - Elly Paulson (Page 9)
- K-2 Tic...tic...tic: Using Running Records for Instructional Focus and Progress Monitoring - Sue Boquist (Page 10)
- K-6 The Daily 5 and More - Jacquie McTaggart (Page 10)
- K-6 Launching the CAFÉ - Jan Marson and Jean Wetzsteon (Page 10)
- 3-12 Outscore the Common Core: Teach Writing Develop-mentally! - Sara Heisler (Page 11)

### MATH AND SCIENCE

- K-5 Using Math Expressions in Your Classroom - The Basics and the Goodies, With a Focus on Technology - Pat Koniecki (Page 11)
- K-6 Make n’ Take With Professor Gizmo - Gary Krueger (Page 12)
- 3-5 Having Fun Getting Ready for Common Core Math - Sharon Rak (Page 12)
- 3-12 Tuning Up Your Science Toolkit: 21st Century Learning - Larry Scheckel OR Al Hovey (Page 13)

### MATH AND TECHNOLOGY

- 9-12 Technology to Enhance Secondary Mathematics Learning - Mike Tamblyn (Page 13)



## Leadership Academy

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### 2, 3, 4, AND 5-DAY OPPORTUNITIES! ALL AT CESA #4



### PRE-Academy Offerings

- July 16-19 (4 Days)  
Rtl—Ideas to Implement in Your Math Classroom (Page 5)
- July 17-19 (3 Days)  
Interacting with Interactive White Boards (Page 5)

### POST-Academy Offerings

- July 30-August 1 (2½ Days)  
Create! Organize! Collaborate! This SMARTBoard™ Training’s For You! (Page 5)
- July 30-August 3 (5 Days)  
Curriculum Companion Camp (Page 5)
- July 31-August 2 (3 Days)  
Get Comfortable with iPads (Page 5)

## Workshops—July 23-27

### TECHNOLOGY

- K-5 Training and Engaging: SMART-Boards™ for the K-5 Elementary Classroom - Rebecca Gustafson (Page 14)
- K-12 iLove my iPad - Tricia Louis (Page 14)
- K-12 Cool Tools for the 21st Century Classroom - Christine Longe (Page 14)
- K-12 Google Tools for Educators - Sharon Ellner (Page 15)
- K-12 Photos, Music, Movies, Blogs, Web Pages, and More! - Jim Welander (Page 15)

### BEST PRACTICES

- PK-1 Literature Based Instruction for Small and Whole Groups - Lynn Fabian (Page 9)
- PK-12 9 Essential Skills for the Love and Logic Classroom - Peter and Joan Tabor (Page 16)
- K-12 Exploring Autism Spectrum Disorder Inside Out - Tracy Hogden (Page 16)
- K-12 Effectively Using Common Core Standards in Writing Measurable Goals/Benchmarks - Nicki Pope (Page 16)
- K-12 Teaching ELLs in the Mainstream Classroom - Kourtney Feldhausen (Page 17)
- 3-8 Awesome Strategies for Mastering Common Core Standards and Implementing Rtl - William Banks (Page 17)

### CREATIVITY AND THE ARTS

- K-12 ABCs of World Music, Drumming and More - Jim Knutson (Page 18)
- K-12 Good Fire, Bad Fire - Alex Mandli (Page 18)

**ON-SITE CELL PHONE  
FOR THE WEEK OF JULY 23-27  
(608) 769-7088**

# General Information



## About The Academy

Washburn Academy seeks to promote student achievement through the professional staff development of PK-12 educators in all subject areas. Hands-on learning is emphasized to help teachers engage students in collaborative problem solving, and higher order thinking. The Academy also promotes academic rigor and real-world relevance through business tours and activities.

Washburn Academy is a cooperative effort of CESA #4 and UW-La Crosse, with the support of the Onalaska School District. The Academy is part of a network of Wisconsin academies with similar formats and goals.

## Who Attends Washburn Academy?

The Academy is designed for all public and private school teachers and administrators.

## The Washburn Academy Experience

Educators who attend Washburn Academy are provided with experiences that will enhance instructional practices in the following broad areas:

- Common Core State Standards
- Strengthening content knowledge
- Professional Learning Communities (PLCs)
- RtI (Response to Intervention)
- Literacy
- Classroom Management
- Positive Behavioral Intervention and Supports (PBIS)
- Technology to enhance classroom instruction
- Assessment to enhance learning
- Meeting the needs of diverse learners
- Art and Music
- Early Childhood
- Curriculum Integration and active learning

## Changes/Cancellations

**Written** notice to CESA #4 (Becky Martin) and your school district will be required by the following dates in order to be considered for a refund for cancellations:

- June 29 - Leadership Academy
- June 29 - Pre-Academy workshops
- July 9 - "Regular" Academy workshops
- July 13 - Post-Academy workshops

Workshop fees can be refunded after that date **IF** the workshop has sufficient enrollment. The \$50 registration fee is nonrefundable.

**Please note:** Workshops with less than 10 enrollees may be cancelled and participants will be enrolled in alternate workshop choices. Workshop **changes** will be accommodated **IF** the workshop has 10 participants or other designated minimum. A \$15 fee will be charged for unused supplies/copies.

## UW-L Graduate Credit

Earn one or two graduate credits from UW-La Crosse for \$125 per credit. First and second credits are Pass/Fail.

### Requirements - 1st Credit:

- If attending July 23-27, attendance and participation for all five days
- For Pre- and Post-Academy workshops, please see workshop description for specific credit opportunities and requirements

### Requirements - 2nd Credit, July 23-27 Week Only:

For each day please reflect on what you have learned. Based on your learning experiences, describe how you will change your practice. At the end of the week, or within one week of the last Academy day, turn in a 3-5 page, double-spaced summary of your reflections. See the **Assessment Rubric** on the Washburn Academy website (URL at bottom of this page).

- In addition to the above requirements, attendance at a "project" meeting on **Monday, July 23** in the Onalaska High School Commons at 12:15 pm and attendance at a "processing" meeting on **Friday, July 27** (12:30-1:30 pm) will be required.

## Grades:

UW-La Crosse grades are **ONLY** available online. **THEY WILL NOT BE MAILED TO YOU.**

- Grades for 1st and 2nd credits available late August, 2012 (Date TBD)
- Action Research credit (C-I 750 Section 737) available January, 2013
- Access grades at: <http://www.uwlax.edu>  
Click on WINGS at the top right

## Action Research: C-I 750 Section 737

Receive one additional credit from UW-L for full tuition at \$430.56 (\$413.56 + \$15.00 registration fee + \$2.00/credit D2L fee).

### Registration:

- To register, call (608) 785-6513
- Make checks payable to UW-L, **only** for C-I 750. (Other checks payable to CESA #4)
- Mail checks in the amount of \$430.56 to: Continuing Education, 264 Morris Hall, UW-La Crosse, 1725 State Street, La Crosse, WI 54601

### Requirements:

- Attendance on Tuesday, July 24, 2012 in the Onalaska High School Commons at 12:15 pm to develop action research proposal. Implement action research project in your classroom during the fall of 2012
- Submit project summary by November 9, 2012.



# ▶▶ **REDUCED** ◀◀ **Costs/Credits**

Due to the generous support of Washburn Academy's business partners and contributors, the workshop fee for Washburn Academy has been reduced this year from \$325 per week to \$250 per week! There is an additional nonrefundable \$50 registration fee, per person.

These fees include all lunches, business tours, and materials/supplies except where noted in the workshop description. Participants who want to receive graduate credits pay an additional tuition fee. To apply for credit please go to: <http://www.apply.wisconsin.edu>. Washburn Academy and UW-La Crosse are separate enrollments.

1 Week-No Credit	1 Week-1 Credit	1 Week-2 Credits	1 Week-3 Credits
Workshop Fee ..... \$250.00 Registration Fee.....50.00 TOTAL.....\$300.00	Workshop Fee.....\$250.00 Registration Fee.....50.00 Credit Fee .....125.00 TOTAL.....\$425.00	Workshop Fee.....\$250.00 Registration Fee.....50.00 Credit Fee .....250.00 TOTAL.....\$550.00	Workshop Fee.....\$250.00 Registration Fee.....50.00 Fee for 2 Credits....250.00 Action Research Credit: UW-L Tuition.....430.56 TOTAL.....\$980.56
<b>\$50.00 PAYABLE TO CESA #4</b> (Registration Fee Only)	<b>\$175.00 PAYABLE TO CESA #4</b> (Registration and Credit Fees Only)	<b>\$300.00 PAYABLE TO CESA #4</b> (Registration and Credit Fees Only)	<b>\$430.56 PAYABLE TO UW-L</b> <b>\$550.00 PAYABLE TO CESA #4</b>



## ➔ **Workshop Fee - Remember!**

If your district is NOT paying the full workshop fee, please make your check payable to your district for the workshop fee. CESA #4 will bill districts for all workshop fees. Your check to CESA #4 should only include Registration and Credit Fees.

## **Registration Procedure**

Please follow the directions regarding registration on page 7. Register online and submit appropriate fees to your school district's Washburn Academy contact person by March 16, 2012. Districts are asked to submit applications to Washburn Academy by March 23. Washburn Academy sets no limits as to the number of participants who may attend per school district. **IMPORTANT NOTES:** ALL credit fees must be paid by the first day of your workshop. Applications will be accepted throughout the summer, although workshop cancellation decisions will be made in April.

## **Questions**

Regarding registration: Call Becky Martin at (608) 786-4832; or e-mail [bmartin@cesa4.k12.wi.us](mailto:bmartin@cesa4.k12.wi.us)  
Regarding graduate credit: Call Karen Hansen at (608) 785-6513; or e-mail [hansen.kare@uwlax.edu](mailto:hansen.kare@uwlax.edu)

<b>Leadership Academy - July 16-18, 2012</b>		
<b>NO CREDIT</b>	<b>1 GRADUATE CREDIT</b>	<b>ADDITIONAL GRADUATE CREDIT</b>
Workshop Fee.....\$ 410.00 Registration Fee.....50.00 TOTAL .....\$ 460.00	\$125 additional charge	A 1-credit independent study option (C-I 796 Section 730) is available at full tuition \$430.56, payable to UW-L. Contact Karen Hansen at UW-La Crosse to register. <a href="mailto:hansen.kare@uwlax.edu">hansen.kare@uwlax.edu</a>
<i>Includes all meals and materials. See page 6 for rates for teams of 4 or more.</i>	Credit will be earned through attendance, participation, and completion of all assigned activities.	
<b>\$50.00 PAYABLE TO CESA #4</b> (Registration Fee Only)	<b>PAYABLE TO CESA #4</b> (Registration and Credit Fees Only)	



# Pre-and Post-Academy



## PRE-ACADEMY

### **NEW!** ■ Pre-1 Rtl—Ideas to Implement in Your Math Classroom

(Fee \$240 + \$50 Registration Fee)

Monday-Thursday, July 16-19, 2012 (4 Days)

Grades: K-5

Credit: 2 graduate credits available

Barb Borgwardt, Galesville Elementary, Galesville, WI

Many school districts are moving to Response to Intervention (Rtl) systems. These systems include the three instructional tiers and components such as universal screening, progress monitoring, systematic instruction, and differentiation based on data. This workshop will look at ways the classroom teacher can use differentiation in the math classroom, as well as provide examples and ideas to be used in each of the three tiers. Teachers wishing to receive 2 credits will complete an additional component consisting of sharing an online response to a posted scenario or a research-based strategy.

### **NEW!** ■ Pre-2 Interacting with Interactive White Boards

(Fee \$180 + \$50 Registration Fee)

Tuesday-Thursday, July 17-19, 2012 (3 Days)

Grades: K-12

Credit: 1 graduate credit

Tracy Hogden, CESA #4 Director

Assistive Technology, Autism, and Speech-Language

This session is designed for 6-12 teachers who are interested in increasing interaction through the use of their whiteboard. **Whether you have a SMARTBoard™ or a Promethian, you will learn how to create engaging lessons, learn about the tricks and tools, and learn the ins and outs of the software!** We will work on adding audio, images, and video into your lessons. Participants will come away with a better understanding of the software and components of their Interactive White Board.

## POST-ACADEMY

### **NEW!** ■ Post-1 Create! Organize! Collaborate! This SMARTBoard™ Training's For You!

(Fee \$150 + \$50 Registration Fee)

July 30-August 1, 2012 (2½ Days)

Credit: 1 graduate credit

Grade K-12

Rebecca Gustafson, Hillsboro Elem, Hillsboro, WI

*Prerequisite: Previous SMARTBoard™ training.*

Participants at the 2011 workshop asked for a facilitated “lesson development” class. Here it is!

Let me help you organize your documents, websites, video clips, and Notebook pages. Learn how to use Notebook software for formative and summative evaluation of your students and their work. Bring your materials, ideas, and questions with you. You will get assistance from a certified SMARTBoard™ trainer and develop meaningful lessons and units. If you've had prior SMARTBoard™ training and at least a year of experience working with Notebook Software, this is the class you're looking for! Notebook Software basics will not be covered.

### **NEW!** ■ Post-2 Curriculum Companion Camp

(Fee \$300 + \$50 Registration Fee)

July 30-August 3, 2012 (5 Days)

Credit: 2 graduate credits

Grades: K-12

Billie Finco/Sherri Torkelson, CESA #4

In this workshop, participants will receive a hands-on introduction to the format, layout and user functions of the Curriculum Companion (CC) from CESA #7. Once users are comfortable with the tool and technology platform, the remaining time will be available for district or grade level teams to incorporate local resources into the core modules/units.

The goal is for these teams to localize the CC so that it is ready for use by classroom teachers. CESA #4 facilitators will provide ongoing support and just-in-time information to the work teams throughout the week and will assist in the creation of an action plan to complete the curriculum development process (if necessary). Participants expecting to receive 2 graduate credits will submit an action plan.

### **NEW!** ■ Post-3 Get Comfortable with iPads

(Fee \$180 + \$50 Registration Fee)

July 31-August 2, 2012 (3 Days)

Credit: 1 graduate credit

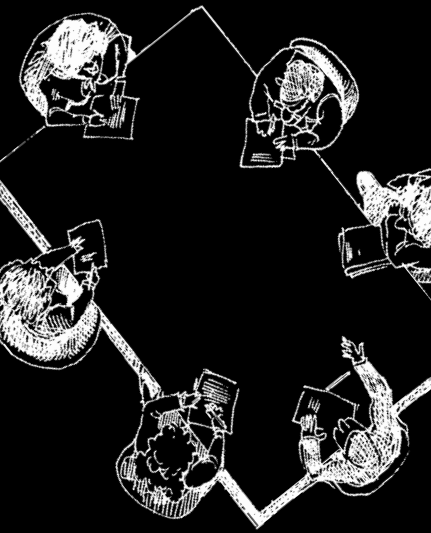
Grades: K-12

CESA #4 Staff

An iPad is a cross between a tablet, a computer and a mobile device and is quickly being adopted into many classrooms. This tool is great for learning, content distribution, creation and independent instruction on-the-go. You will learn how to work with iTunes to find free content and manage your iPad. We will cover the basic functions, apps and media use on the iPad as well as syncing it to your computer. Think how cool it would be if you and your students could create your own ebooks, complete with content, hyperlinks, audio, images, and video that you could share with others on their mobile devices. The possibilities are endless to engage your students. We will explore how these tools can be used for planning, research, exploration, and presentation of classroom projects and you will try your hand at creating classroom examples with a variety of apps.

*iPads will be provided for those who need them.*

**PRE- AND POST-ACADEMY  
CLASSES WILL BE HELD  
AT CESA #4 IN WEST SALEM**



## Leadership Academy

July 16-18, 2012  
8:30 am – 3:00 pm  
Lunda Center  
Western Technical College  
319 7th Street North  
La Crosse, WI



Dr. Chris Jakicic  
Solution Tree

### Fees and Credit:

\$410 per person plus non-refundable \$50 registration fee (\$370 plus \$50 registration fee per person for teams of 4 or more). Includes meals/handouts.

1st Graduate Credit: \$125  
2nd Graduate Credit:  
\$430.56 for Independent  
Study option through  
UW-La Crosse

## Using Common Formative Assessment to Assure Student Learning

We know that Common Formative Assessments written, administered, and used by teams of teachers can have a significant impact on student achievement. They are often described as the “tipping point” in the work of Professional Learning Communities when collaborative teams begin to really understand how to make a difference for their students. Participants in this three-day workshop will learn key ideas about how to design and use quality assessments in ways that are both practical and effective.

Guided by Dr. Chris Jakicic, a *Solution Tree* Associate, the 2012 Leadership Academy will provide an understanding about why assessments are so important, as well as provide specific tools and protocols teams can use when writing and using assessments. Participants are encouraged to attend as teams. **Bring a copy of your standards, and any other resources that will help you in the design process.** A team laptop will be helpful for downloading the tools and templates as well as saving your work.

During the first two days, you’ll learn how to identify which standards are essential for your course or grade level, so that your formative assessments become more focused and provide specific ideas for team response. We’ll explore how to plan each assessment so that you’ll be confident the

information you get back is both valid and reliable. As part of assessment design, we’ll also look at how to write questions that provide good information so you know what to do next for students. The third day, led by Billie Finco, PLC Facilitator at CESA #4, will provide time for participants to develop district, school, or team plans.

This workshop will also focus on building an assessment culture that includes student participation and addresses grading practices that make sense. We’ll explore how to link the data from formative assessments to the PRtI framework ensuring that students are getting the time and support they need to be successful.

Chris Jakicic, Ed.D., served as principal of Woodlawn Middle School in Long Grove, Illinois, from its opening day in 1999 through the spring of 2007. Under her leadership, the staff shifted toward a collaborative culture implementing PLC practices. During that time student achievement increased each year and Woodlawn Middle School was one of the first schools to be included in the “Evidence of Effectiveness” list on the [allthingsplc.info/](http://allthingsplc.info/) website. Dr. Jakicic began her career teaching middle school science before serving as principal of Willow Grove Elementary School in Buffalo Grove, Illinois, for nine years.

Through her work with teachers and administrators across the country, Dr. Jakicic emphasizes that effective teaming is the heart of PLCs. She also shares practical knowledge about how to use common formative assessments to improve student achievement. She is the co-author of *Common Formative Assessment: A Toolkit for Professional Learning Communities at Work™*. She is the author of book chapters in the *PLC Anthologies: The Collaborative Teacher, Teacher as Assessment Leader, and Principal as Assessment Leader*, as well as articles for a variety of professional journals.



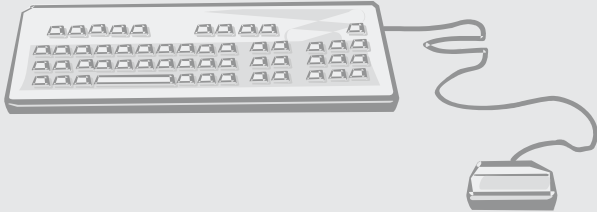
### Important Note:

Districts that wish to participate, but have not attended a previous Leadership Academy or other PLC training, need to attend a one-day “Foundations of PLCs” training, to be held June 12, 2012 at CESA #4, facilitated by Billie Finco and Julie Jensen.

# ONLINE REGISTRATION

To register for ALL 2012 Washburn Academy workshops go to:  
<http://www.cesa4.k12.wi.us/programs/wa.cfm>

If you haven't registered or attended a workshop at CESA #4 since September 1, 2011, you will be asked to fill out a profile. If you are a registered user; register using your email and password.



## Washburn Academy

In order to register for this event, you must first be a registered user.

[Click here to login](#) if you are already a registered user.

[Click here to register for this event as a new user.](#)

- Only registrations made online will be accepted!
- Every person attending must register.
- You are not registered unless you receive an email confirmation from [support@cesa4.k12.wi.us](mailto:support@cesa4.k12.wi.us).
- Note: If you haven't received confirmation within five minutes, check your Spam or Junk mail.

## 2012 Director's Note:

*CHANGE IS GOOD!* Isn't that what we always say? (And secretly we're not so sure!) Well, there are A LOT of changes in store for the 2012 Washburn Academy and they are ALL GOOD!

**First, Washburn Academy is more affordable than ever!** Thanks to generous contributions from our local business supporters, we have been able to **significantly** reduce the 2012 workshop fees! Our business friends **DO understand** that district budgets are tight and they **DO appreciate** the quality of the professional development that takes place at Washburn Academy. I hope you will THANK our business supporters at every opportunity.

Second, in order to provide you with more **flexibility** than ever, we are introducing some workshops that are less than a full week in length. Please see the Pre-Academy and Post-Academy (page 5) for some workshop offerings that are 2, 3, 4 and 5 days in length. The Pre- and Post- Academy weeks will be held at CESA #4 in West Salem.

Third, **online registration** has come to Washburn Academy. Years ago we tried online registration on a pilot basis, but the results were too mixed to proceed at that time. Now we believe we have the right system in place. Registrations will **ONLY** be online, for both Washburn Academy and for UW-L graduate credit. Please see registration information on this page and on page 4.

Please note one scheduling change. The regular Academy week will end at 12:30 pm on Friday, instead of 2:00 pm. Monday, Tuesday, and Thursday workshops will go until 3:30 pm, instead of 3:00 pm.

Finally, as local school districts prepare to transition to the new Common

Core State Standards (CCSS), I have tried to offer workshops that will help the process, both at the classroom and the district level. You'll see the CCSS mentioned in the workshop descriptions.

The bottom line is...some things are staying the same (Western Wisconsin still has a fabulous summer Academy!), and some things are changing (Washburn Academy is cheaper and offers more convenience and flexibility than ever!). I think you'll agree, that's a winning combination!

Cheryl Hanson, Director  
Washburn Academy

## Contact Information:

CESA #4  
923 East Garland Street  
West Salem, WI 54669  
FAX (608) 786-4801

Cheryl Hanson  
Washburn Academy Director  
(608) 786-4833  
[chanson@cesa4.k12.wi.us](mailto:chanson@cesa4.k12.wi.us)

Becky Martin  
Program Assistant  
(608) 786-4832  
[bmartin@cesa4.k12.wi.us](mailto:bmartin@cesa4.k12.wi.us)



Becky Martin and Cheryl Hanson



## Keynote Presentation

Onalaska High School  
Monday, July 23, 2012  
8:45-10:15 am

**“Don’t Doubt  
the Dream—  
Inspire the Best!”**



*Jerry Mills*  
Teacher, Songwriter and  
Motivational Trainer

**H**ang onto your chair... and your heart! Join teacher, songwriter and motivational trainer Jerry Mills for a unique and unforgettable journey into the heart of the education experience. This dynamic presentation will inspire your best and lead you to look deeper, to find understanding and awareness, and to rethink what you see when faced with the many challenges of your day.

Jerry provides steps you can take to immediately begin making real changes in young peoples’ lives. Focusing on practical insights and approaches to the challenges faced daily by educators, parents and students, his programs sparkle with a mixture of research, media, heartfelt stories and music that communicate in a way no “speech” ever could.

Jerry Mills is an internationally acclaimed educator, keynote speaker, singer/songwriter and motivational storyteller who travels worldwide sharing what the Chicago Tribune describes as *“an intensely personal look at the challenges and choices we all face.”*

Following early careers in youth work and emergency medical services, Jerry became a classroom educator. After years of success, he requested and was granted the opportunity

to share a very personal concert style presentation with hundreds of his professional peers. Since that day, hundreds of thousands of professionals from all walks of life, from Sydney to Melbourne, Liverpool to London, Singapore to Hong Kong and all across North America have experienced the impact of his keynote presentations.

The President of High Point University and one of the most acclaimed Hall of Fame speakers in America, Nido Qubein, recently described Jerry’s newest program this way: *“A perfect presentation delivered in an extraordinary way.”*

Jerry’s presentation combines his blend of authenticity, experience and gifted songwriting with his poignant personal story, heart-warming insight, penetrating lyrics and visual media,

He has produced several audio recordings including *Urgent Reply*, *The Real You* and his newest release, *Lifeline*.



## July 23-27, 2012 Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:30 am Registration				
8:30-8:45 am Announcements	8:30 am Workshops	8:00/8:30 am Business/ Community Tours	8:30 am Workshops	8:30 am Workshops
8:45-10:15 am Keynote Jerry Mills Workshops Begin				
11:45 am LUNCH	11:45 am LUNCH	11:30 am LUNCH	11:45 am LUNCH	
12:15 pm UW-L 2nd Credit “Project” Meeting	12:30-3:30 pm Workshops	1:00-3:00 pm Business/Community Day - Discussions and Activities	12:30-3:30 pm Workshops	12:30 pm Academy Ends <i>(Note change from previous years)</i>
12:30-3:30 pm Workshops				12:30 pm UW-L 2nd Credit “Processing” Meeting



## **NEW** ■ L-1 Literature Based Instruction for Small and Whole Groups

Grade: PK-1

Lynn Fabian, Teacher, Two Rivers Public Schools

Have you ever wanted the opportunity to dive into the wonderful children's literature that is available to enhance your teaching, but just can't seem to find the time? Well, this workshop will give you that time, and in addition to that, you will receive instruction for developing differentiated activities using great children's books. This seminar offers a wide variety of center-based instructional ideas that teachers can immediately use in their classroom. These projects and lessons can be used for individual, small group or whole group instruction. Another feature of this workshop is that the lessons are cross-curricular which allows you to use the ideas you learn in all areas of your teaching. This seminar takes you through the organizing of lessons for small and whole groups, the utilization of classroom space, and shares projects and activities to keep children actively engaged in their learning—along with active participation in creating your own lessons based on literature that you've read.



*Wisconsin Teachers Standards Addressed: 1,2,3,4,7, and 9.*



## **NEW** ■ L-2 Rev-Up Reading and Writing

Grade: PK-2

Linda Scheuer, Teacher, Two Rivers Public Schools

Ladies and gentleman, start your engines! Get ready to round the first curve and collect ideas that can help the children in your classroom develop and polish their reading and writing skills. Many different writing programs are combined to give you the “best of the best” and the most out of your week. A focus on reading comprehension skills and sight words will target areas of weakness as your students race to become better readers and writers. Continue to the finish line as you collect the ideas that will be shared with you so you can easily include them in your existing reading and writing lessons. You will be anxiously awaiting the beginning of school to try out your new ideas.

*Wisconsin Teachers Standards Addressed: 4,5,8 and 9.*

## **NEW** ■ L-3 Hey Diddle, Diddle Nursery Rhymes and Riddles

Grade: 4K-5K

Elly Paulson, Teacher

Kaukauna Area School District

Ever wonder where those nursery rhymes you learned as kid have gone? Well, we have them and are bringing them back! Learn hands-on ways to use these old time favorites to inspire young learners through literacy, math, science, and much more. This class will take a look at a variety of nursery rhymes and provide teachers with ready-to-go resources to help make them a dynamite part of their curriculum.

All activities presented will be based upon developmentally appropriate practices and will be presented in a child-friendly manner. Come ready to reminisce and be creative! Nursery rhymes have taught countless lessons in the past and continue to provide wonderful literacy opportunities for young learners.

Ideas presented will be used to create classroom resources during a “Make and Take” session. These resources will include, but are not limited to: interactive charts, templates for classroom books, math and literacy centers, games, poems and songs. Participants should be prepared to bring supplies to be used during the “Make and Take” session. This class will also include a trip to a teacher store to purchase additional materials needed.

*Wisconsin Teachers Standards Addressed: 1,2,4,6, and 7.*

2011 Christa McAuliffe Academy comments included: “Wow! I am leaving with so many great new ideas, strategies, and organizational tools to use with my students and their families.”

Overall workshop rating for: *Thinking Inside the Box* at Christa McAuliffe Academy 2011 - 3.90 (4 point scale)



**NEW** ■ **L-4 Tic...tic...tic:  
Using Running Records for  
Instructional Focus and  
Progress Monitoring**

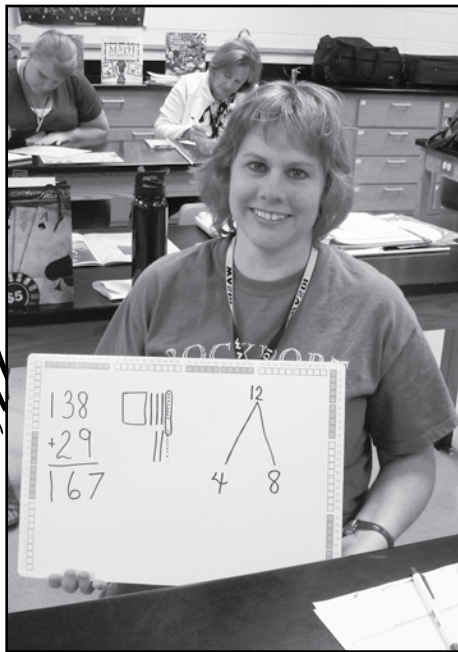
Grade: K-2  
(or students reading at this level)  
Sue Boquist, School District of  
Menomonee Falls, WI

Want to find a child’s text reading level using any text? Want to know what to do with that information? Want to know if your students are monitoring their own reading and applying effective strategies when they don’t comprehend? Running records are often used as a summative assessment (benchmark) but are **most** useful as a formative assessment. Come learn how to administer and analyze running records. Participants will then learn how to use running records to make teaching decisions: grouping students for differentiated instruction, teaching for strategic problem solving, and monitoring a child’s reading progress. Older students can even learn to analyze their own reading! Come and learn what the tic...tic...tic-ing is all about!

*Wisconsin Teacher Standards  
Addressed: 1,2,3,6,7,8 and 9.*

2011 Washburn Academy comments included: “Sue is so knowledgeable—I wish she lived on this side of the state so that we could benefit from her expertise more often. This was a great workshop with lots of interaction and visual examples built in.”

Overall workshop rating for: *Progress Monitoring* at Washburn Academy 2011 - 3.72 (4 point scale)



■ **L-5 The Daily 5 and More**

Grade: K-6  
Jacquie McTaggart, Retired Teacher  
Independence, IA

This class is designed to meet the needs of two groups: those who would like to put their toe in the Daily 5 pool for the first time and those who already do a form of the structure but would like to hear how their colleagues throughout the country are using it. In the “more” segment we will visit outstanding student and teacher resource websites, examine “cut above the rest” children’s books, discuss authors that are hooking male readers, and learn how to make chair bags and self-selected Weekly Reading Logs. Attendees will collaborate in small groups, share best practices, and have fun with instructor Jacquie McTaggart—longtime teacher, author, humorist, IRA conference featured speaker, and passionate Daily 5 advocate.

*Wisconsin Teacher Standards  
Addressed: 3,5 and 6.*

2011 Washburn Academy comments included: “I enjoyed this workshop very much and I learned a great deal. We shared lots of resources, websites and other great ideas.”

Overall workshop rating for: *The Daily 5 and More* at Washburn Academy 2011 - 3.26 (4 point scale)

**NEW** ■ **L-6 Launching the  
CAFÉ**

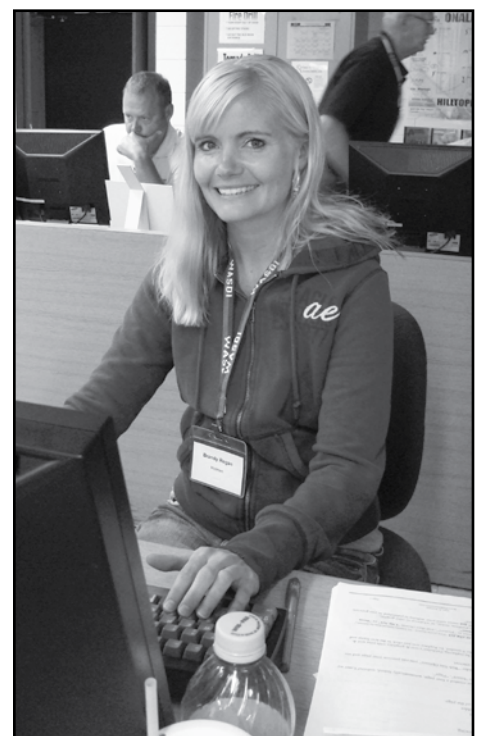
Grade: K-6  
Jan Marson, Teacher  
Jean Wetzsteon, Teacher  
School District of La Crosse  
La Crosse, WI

Are you ready to launch the CAFÉ? Come explore how to differentiate instruction while students are independently engaged in the Daily 5. This workshop will focus on The CAFÉ Menu, as presented by “The Sisters” in The CAFÉ Book. The CAFÉ is an acronym for literacy strategies: C is Comprehension; A is Accuracy; F is Fluency; E is Expanding Vocabulary. The CAFÉ Menu provides a structure for conferring, a language for talking about reading development with students, and a system for tracking growth and fostering student independence.

Participants will be able to:

- Differentiate instruction,
- Develop a system of managing whole class, small group, and side-by-side instruction, and
- Provide students with a framework to set goals.

*Wisconsin Teacher Standards  
Addressed: 1,2,3,4,5,7,8, and 9.*





**NEW!** ■ **L-7 Outscore the Common Core: Teach Writing Develop-mentally!**

Grade: 3-12

Sara Heisler, Saint Mary's University

This workshop not only assists language arts teachers in implementing the Common Core State Standards (CCSS) for Writing, but it also provides a system for quality writing instruction—minus correcting marathons!

Learn to apply five everyday instructional guides that foster confident and competent writers who achieve their developmental capabilities. Clearly defined expectations, assessment tools, and reproducible materials for each grade level align with CCSS and other standards.

This system coordinates K-12; therefore, participants may elect to work independently, in same-grade groups with teachers from other schools, or in same-district groups to improve their K-12 writing program and/or Response to Intervention (RtI) practices.

Information applies to all writing and reading genres and K-12 levels, but instruction will target essay instruction ranging from 100 to 500 words (grades 2-12). Bring your laptops and lessons!

**Participants have a bonus of ongoing online assistance during the following school year.** Sara Heisler is an experienced English teacher, K-12 writing consultant, AP test reader, and participated in the DPI process to provide guidance documents for CCSS implementation.

*Wisconsin Teacher Standards Addressed: 1,4,5 and 8.*

2009 Washburn Academy comments included: “Amazing! Sara provided so many resources and strategies, it is unbelievable.”

Overall workshop rating for: *Step “Write” Up to Competence* at Washburn Academy 2009 - 3.81 (4 point scale)

■ **MS-1 Using Math Expressions in Your Classroom— The Basics and the Goodies, With a Focus on Technology**

Grade: K-5

Pat Koniecki, Educational Consultant, Math and Technology Horizons, LLC

Are you looking for ways to enhance your instruction, share experiences and activities, and learn ways to incorporate technology within your *Math Expressions* classroom? Whether you are new to this program or you have already been using it, this session will give you the opportunity to get and/or share successful tips and explore further resources.

We will start with a general overview of the program, focusing on the five basic structures, as they relate to the Common Core Standards. We will also look at various materials and strategies. This will be an introduction for new users and a review for teachers who have been using the program and an introduction to the Common Core Standards for everyone.

On Tuesday, you will have the opportunity to work on specific topics within your own grade level. This may include discussions about the Common Core Standards, materials, pacing, assessment, and other issues and tips. You will teach one lesson to your grade level team (and of course, have the benefit of seeing other lessons taught at your grade level). If you are currently using the program, bring the necessary materials to teach one of your favorite lessons. If you are new, I can provide a lesson.

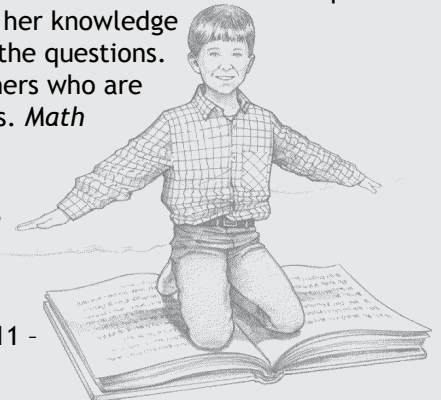
On Thursday, we will integrate the tools of technology to enhance student participation and total engagement. *Math Expressions'* interactive website and online resources (TE, student text, activity sheets, etc.) will be explored and shared. I have created several activities that can be used on a SMARTBoard™ and/or Mimio. Bring a flash drive if you would like some goodies you can use. Imagine how excited your kids will be to journey through the awesome literature connections of *Math Expressions*. Math and Literature come to life when students connect their 4 favorite stories to hands-on math activities with a technology twist.

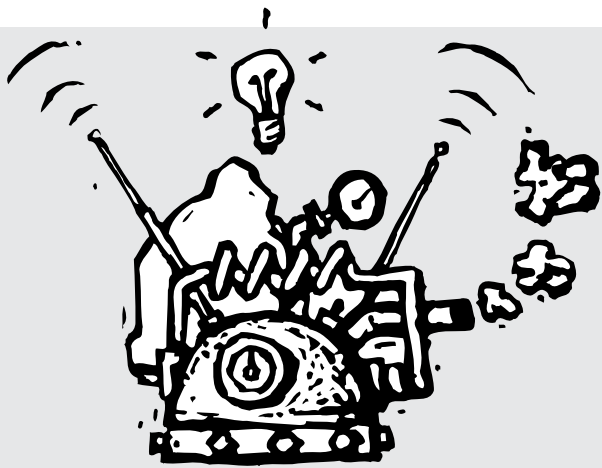
On Friday, you will have hands-on time to further explore technology activities and online resources specific to your grade level, and then you will present an aspect of *Math Expressions* to your peers.

*WMAS: Math - A-F; Wisconsin Teacher Standards Addressed: 1-10.*

2011 Washburn Academy participants commented: “Pat does a top-notch job with her presentation. She shares her knowledge of technology and always answers all the questions. Pat is very understanding of the teachers who are just beginning, as well as the veterans. *Math Expressions* was an amazing workshop starting with the basics all the way through extension and extra activities to incorporate into my lessons.”

Overall workshop rating for: *Math Expressions* at Washburn Academy 2011 - 3.93 (4 point scale)





**NEW!** ■ **MS-2 Make n' Take With Professor Gizmo**

Grade: K-6

Gary Krueger, Appleton Area Schools, Appleton, WI

Are you a little science phobic? Need a little help with teaching your students about the wonders of science? Just not enough time to make science themed projects? Or just need a refresher? This workshop is designed with all of you in mind. (Elementary and middle school educators will best utilize this workshop.)

Participants will be working with Professor Gizmo (and how cool is that?) in constructing science projects that can be used immediately in the classroom as activities or captivating demonstrations. Project topics will include air pressure, balance, states of matter, sound, scientific method, density, thinking skills, and many others. The projects will be developed with the idea of demonstrating discrepant events, which automatically invoke the inquiring mind of our students. It works just as magic draws your interest and wonder. We will also explore the "magic" of science with seeming magical tricks and outcomes but all can be explained easily with science concepts. Visit [www.professorgizmo.com](http://www.professorgizmo.com) for more details.

If you need a new arsenal of science tips, tricks and projects (all with explanations of course!) then you NEED to sign up for this workshop!

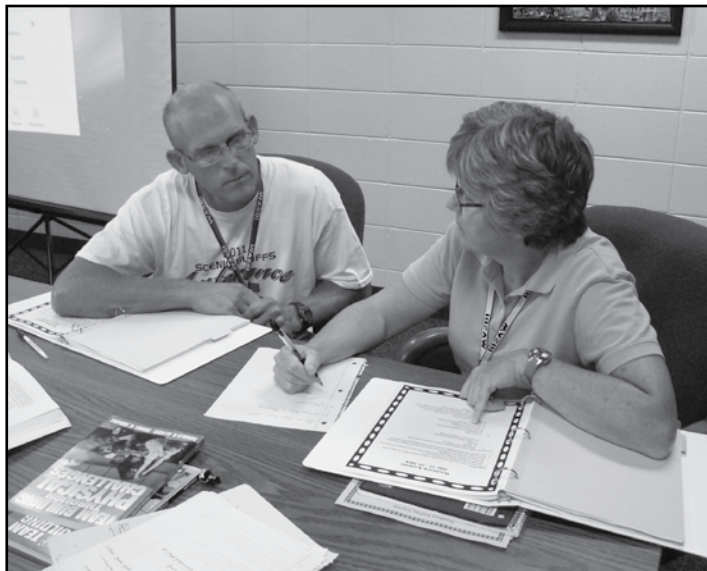
*Wisconsin Teacher Standards Addressed: 1 and 4.*

2011 Washburn Academy comments included: "Very insightful! High energy and enthusiastic instructor."

Overall workshop rating for: *Seatbelts Fastened? We're Updating Your Technology* at Washburn Academy 2011 - 3.28 (4 point scale)

2011 Christa McAuliffe comments included: "... all the information I learned far surpassed my expectations. It was incredibly well run."

Overall workshop rating for: *Update your Technology* at Christa McAuliffe Academy 2011 - 3.65 (4 point scale)



**NEW!** ■ **MS-3 Having Fun Getting Ready for Common Core Math**

Grade: 3-5

Sharon Rak, Roosevelt University, Illinois

Come learn and make and take some engaging hands-on activities, games, and puzzles. This workshop will give you ways to help your students achieve success in number sense and fact fluency as well as reinforce critical math concepts and build problem-solving skills. Math centers will be discussed and made, and math literature will be used to connect hands-on activities to open-ended questions. Topics will reinforce the critical areas of the Common Core Standards for grades 3, 4, and 5. **This workshop will be supported with FREE materials from ETA.**

Comments from participants at a CESA #4 Workshop include: "I loved her nuts and bolts advice... a wonderful and fun workshop that will also bring results for students."

Presenter at CESA #4 Workshop in 2009-2010. Overall workshop evaluation: 3.97 (4 point scale)







## **NEW!** ■ MT-1 Technology to Enhance Secondary Mathematics Learning

Grade: 9-12

Mike Tamblin, Whitewater High School, Whitewater, WI

Technology has the ability to greatly enhance the learning of mathematics. This workshop will show how to master the use of SMARTBoards™ (or other interactive white boards), Geometer’s Sketchpad, graphing calculators, and other 21st century technologies. You will learn how to use them as presentation devices as well as for laboratory settings. Students are motivated by these technologies and will learn the material in a way that helps them construct their own mathematical understanding. You will leave with a wealth of ready-to-use classroom activities.

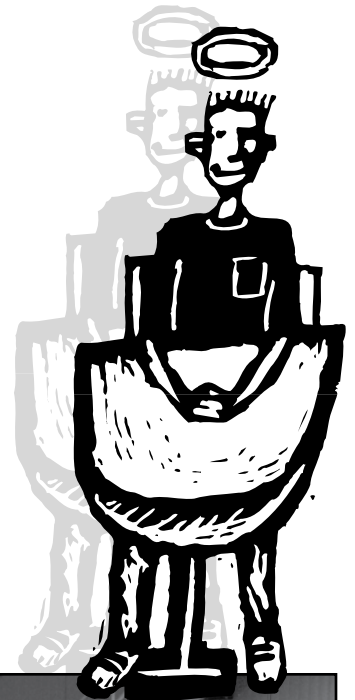
Participants will be able to:

- Use technology to enhance the teaching and learning of mathematics,
- Implement lessons that help kids construct mathematical knowledge, and
- Explain mathematical concepts in new and interesting ways.

*WI Teacher Standards: 1,3,4,6, and 7.*

2010 Chiswaukee Academy participants commented: “Mike was awesome! I found his instruction on *Geometer’s Sketchpad* to be fantastic.”

Overall workshop rating for: Integration of Technology in High School Math at Chiswaukee Academy 2010 - 3.40 (4 point scale)



## **NEW!** ■ MS-4 Tuning Up Your Science Toolkit: 21st Century Learning

Grade: 3-12

Larry Scheckel, Retired Teacher  
School District of Tomah OR  
Al Hovey, Retired Teacher  
School District of Shawano/DPI  
Science Consultant and MPS Science  
Coordinator

For 21st century learning students should be problem solvers, innovators, inventors, self-reliant, logical thinkers, and technologically literate. Project-based, problem-based, and inquiry-based learning engages learners in different ways through the use of real world projects. All levels of learners respond to these universal strategies and find the format to be exciting, engaging, fun, satisfying and meaningful. Through this course educators will learn how to maximize project based learning and further their knowledge of how to develop real world projects along with assessment of their students’ work when using projects as a format for learning. Participants will receive many handouts and engage in numerous problem solving science labs and activities.

**One lucky participant will receive a door prize of an autographed copy of Larry Scheckel’s new book, “Ask Your Science Teacher: Answers to Everyday Questions: Things you always wanted to know about how the world works.”**

Larry Scheckel receives consistently high evaluations at all Wisconsin Academies.



Washburn Academy Business Tour at Kwik Trip



## ■ T-1 Training and Engaging: SMARTBoards™ for the K-5 Elementary Classroom

Grade: K-5

Rebecca Gustafson

Hillsboro Elementary, Hillsboro, WI

Learn how to use your SMARTBoard™ from a SMART Certified Trainer and primary teacher. Learn basic to advanced SMARTBoard™ skills using Notebook software. Create games, use textbook websites, and leave with a wealth of Internet sites ready to use in September. You will feel confident in your skills and ready to engage your students.

Participants will be able to connect, orient, and use basic tools associated with Notebook software, create and administer meaningful activities and lessons using the Notebook gallery and use Internet resources including textbook sites and interactive game sites.

*Wisconsin Teacher Standards Addressed: 4*

2011 Washburn Academy comments included: “Workshop was fabulous—instructor was extremely knowledgeable in the area of technology and was more than willing to help meet each of our needs; Excellent hands-on learning workshop—it’s the best I’ve taken in years; The presenter is awesome, patient, and helpful; Excellent workshop—Rebecca did a phenomenal job; Rebecca was fantastic. She was supportive and patient. Thank you for a great week!”

Overall workshop rating for: *Training and Engaging: SMARTBoards™ for the K-3 Primary Classroom* at Washburn Academy 2011 - 3.75 (4 point scale)

## NEW! ■ T-2 iLove my iPad

Grade K-12

Tricia Louis, Information Technology Liaison, Wonewoc-Union Center HS

iPads have not only made a significant impact in the world of mobile computing, but in the world of education. This workshop will be your guide to enhance your use of your iPad. All levels of iPad users\* are welcome to enroll in this session.

In the first part of the session, participants will learn about iPad/iOS basics (set-up, syncing, preferences, management). During the latter portion of the workshop, there will be a major exploration of a wide variety of apps that will better your teaching skills and engage your students.

**\*Note:** Participants must bring an iPad with them (personal or school owned...can be iPad 1, 2, or 3—if the most current iPad is available).

*Wisconsin Teacher Standards Addressed: 3,4, and 10.*



## ■ T-3 Cool Tools for the 21st Century Classroom

Grade K-12

Christine Longe

Chris Longe Consulting

*Cool Tools for the 21st Century Classroom* is a course designed for all K-12 teachers and administrators. Participants will explore new and dynamic Web 2.0 tools to use in the classroom. Participants will develop their own PLN (Personal/Professional Learning Network) using technology such as blogs, wikis, Twitter, and Diigo. The dynamic world of Web 2.0 tools will be presented and explored. Suggestions for and examples of their use in the classroom will be given. Students in the class will develop their own “wikis” where they will present and archive their own projects and digital resources. If you’ve been hearing about applications such as iGoogle, Google Calendar, Google Docs, Voice Thread, Animoto, Digital Storytelling software, LiveBinders, TodaysMeet, and Prezi (just to name a few), you will learn how to use them effectively in your 21st Century Classroom to engage and effectively teach your students!

*Wisconsin Teacher Standards Addressed: 1,3,4,5,7,9 and 10.*

2011 Washburn Academy comments included: “As a first time attendee, I wasn’t sure what to expect but the workshop set the standard high for future workshops. I will definitely be back next year!”

Overall workshop rating for: *Cool Tools for the 21st Century* at Washburn Academy 2011 - 3.67 (4 point scale)



## **NEW** ■ T-4 Google Tools for Educators

Grade K-12

Sharon Ellner, K-5 Special Education  
Pulaski Community School District  
Pulaski, WI

In the *Google Tools for Educators* workshop, participants will learn about the wide variety of free tools available from Google. While many of us are aware of Google as a search engine, there are many additional tools that promote collaboration and sharing between educators and students. In this workshop, educators will learn how Web 2.0 tools, like those available from Google, provide teachers and students with the opportunity to create and collaborate easily. Participants will learn how to use Google Docs, Google Maps, Google Earth, Blogger, Google Sites and several other Google tools. Throughout the workshop, many examples will be shared showing how these tools can help teachers and students. Participants will learn how to use these tools and create sample projects giving them practice in using the tools. Each participant will develop a customized action plan to demonstrate how they will implement three or more of these tools in their educational setting for the next school year.

Workshop objectives include:

- Participants will learn about and use Google Tools throughout the course to see how these Web 2.0 tools can be embedded into teaching and learning.

- Participants will learn how to use iGoogle to organize these tools for efficient time management.
- Participants will learn how to collaborate through word processing, spreadsheet and slide show documents.
- Participants will learn how to use Google Forms to easily conduct surveys and share the results.
- Participants will develop an action plan for using Google Tools for teaching and learning.

To be successful in this workshop, participants should have the basic technology skills for navigating the Internet, creating and editing a basic word processing document, and experience using e-mail. Experienced users will be provided with alternate learning resources to provide additional learning opportunities at an advanced level. Additional support will be provided for participants new to Web 2.0 tools so that everyone is successful in the class.

*Wisconsin Teacher Standards Addressed: 3,4,5,6,7 and 9.*

2011 Christa McAuliffe Academy comments included: "Good tools for the classroom. Sharon worked with each teacher on questions/projects. Gave us lots of sites to visit."

Overall workshop rating for: *Google Tools for Educators* at Christa McAuliffe Academy 2011 - 3.84 (4 point scale)

## ■ T-5 Photos, Music, Movies, Blogs, Web Pages, and More!

Grade K-12

Jim Welander, Retired Teacher  
and CESA #4 Technology Director

Apple's iLife Suite is the easiest way to make the most out of every bit of your classroom's digital life. Use your Mac to collect, organize and edit the various elements including music, photos, and movies. Transform them into mouth-watering masterpieces with Apple-designed templates, or create your own. All starring you and your students. Learn to use outstanding tools for communicating and collaborating with students. Create blogs and webpages using free and simple Google resources.

Participants will create various projects using the iLife software. Participants will learn how to create and edit movies, slide shows, web pages, blogs, and create simple music compositions. Content will include learning five pieces of software and how to integrate iLife Suite into the classroom. The software used will include iTunes, iPhoto, iMovie, iDVD, and GarageBand. Participants will also learn about some new web-based tools, including Google educational apps, photo sharing and editing apps, bookmark sharing apps, and much more!

*Wisconsin Teacher Standards Addressed: 1,4,7,9 and 10.*

2011 Washburn Academy comments included: "Jim is excellent—easy going and patient. Lots of information for the week but he got it all in. Very nice job!" "I learned so much - the instructor was so patient."

Overall workshop rating for: *Photos, Music, Movies and Blogs* at Washburn Academy 2011 - 3.59 (4 point scale)



**NEW!** ■ **BP-1 9 Essential Skills for the Love and Logic Classroom**

Grade: PK-12

Peter Tabor, D.C. Everest Public Schools, Weston, WI and  
Joan Tabor, Merrill Area Public Schools, Merrill, WI

Participants in this workshop will become knowledgeable about and skilled with the concepts of *Love and Logic*. Participants will be involved in small and large interactive groups to discuss applications of the *Love and Logic* principles. Activities will include discussion and analysis of situations presented by participants and those shown on various video clips used as part of the course content. Finally, participants will develop an action plan identifying how they will utilize their learning from this course.

Participants will learn skills for:

- Creating classroom and school environments that stimulate responsible behavior and high levels of academic achievement,
- Preventing misbehavior and increasing instructional time on task,
- Avoiding power struggles while setting limits with challenging students,
- Teaching character and responsibility through the application of logical consequences instead of punishment,
- Developing a positive, cooperative relationship with the most difficult students and their parents, and
- Preserving the learning environment when one or more students become disruptive and unresponsive to preventative discipline.

*Wisconsin Teacher Standards Addressed: 1,2,3,5,6 and 10.*

2011 Christa McAuliffe Academy comments included: "This class was so beneficial as a parent and as a teacher. Already this week, I have seen positive changes in my relationships."

Overall workshop rating for: 9  
*Essential Skills* at Christa McAuliffe Academy 2011 - 3.90 (4 point scale)

**NEW!** ■ **BP-2 Exploring Autism Spectrum Disorder Inside Out**

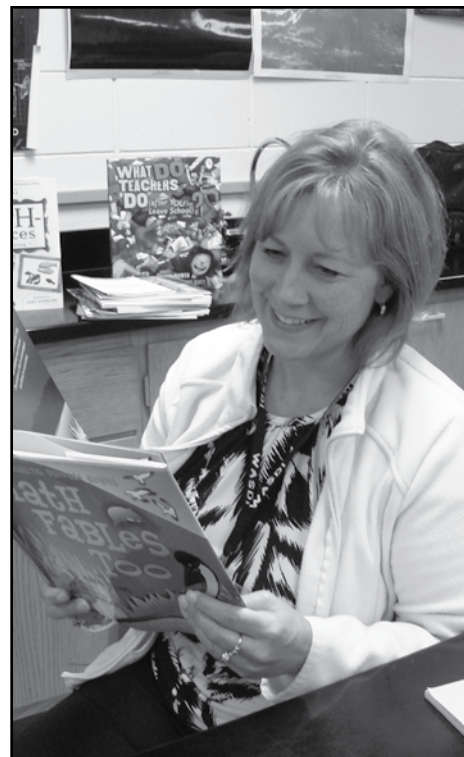
Grade: K-12

Tracy Hogden, Autism, Assistive Technology, Speech-Language Director  
CESA #4, West Salem

This workshop will explore the educational, social, and emotional aspects of Autism Spectrum Disorder. The participants will gain an understanding of the latest research and how to implement strategies into their classroom.

Participants will also explore the work of Paula Kluth and Michelle Garcia Winner to gain information on Social Thinking and becoming a detective on the communication behind the behaviors. Everyone will be able to try assistive technology that may be able to be incorporated into their classroom to assist the child with ASD. The participants will also complete a video modeling activity.

*Wisconsin Teacher Standards Addressed: 2,3,4,5, and 8.*



**NEW!** ■ **BP-3 Effectively Using Common Core Standards in Writing Measurable Goals/Benchmarks**

Grade: K-12

Nicki Pope, Special Education Director, CESA #4

This workshop will give an overview of the Common Core and how it directly relates to special education students and their goals. Special Education teachers will be given an opportunity to look at the standards and create benchmarks/goals for their special education students. There will be questions addressed such as: what age standard do I use when creating a standards-based IEP? Teachers will walk away with a better understanding of how to align the Common Core Standards with their IEPs and how this new change will directly affect their team teaching practices. Regular education teachers may also benefit by understanding how the Common Core Standards that are being taught in the classroom could be modified to meet the needs of ALL students

*Wisconsin Teacher Standards Addressed: 1,2,3,7, and 8.*





## ■ BP-4 Teaching ELLs in the Mainstream Classroom

Grade: K-12

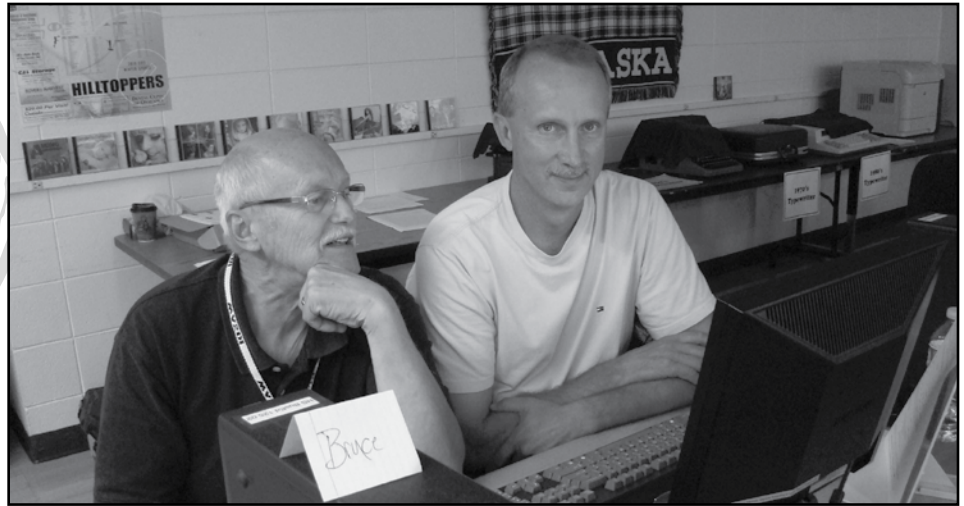
Kourtney Feldhausen, Teacher  
Howard-Suamico School District

This workshop will challenge all educators PK-12 to look at the teaching and learning strategies that are used with English Language Learners (ELLs) and students from different cultures and how they affect students' total learning experience. It will also help you implement the RtI principles of high quality universal instruction and Tier I interventions, all geared to support learning by ELLs. By understanding the different needs and learning styles of ELLs, instructional strategies and educational programs can be adapted to meet students' motivational and English learning needs. Understanding where the students come from and how their family life and values play such an important role in their schooling will help all educators evaluate current practices and teaching styles with ELLs. Be ready to have fun and be creative as you get a binder full of ideas to take back to your classroom and school.

*Wisconsin Teacher Standards Addressed: 1,2,3, and 10.*

2011 Washburn Academy comments included: "Presenter and group discussions were excellent. Kourtney was a fabulous instructor - I enjoyed her teaching style. Excellent workshop packed with information and lots of resources."

Overall workshop rating for: *Positive Impact on ELLs* at Washburn Academy 2011 - 3.91 (4 point scale)



## **NEW!** ■ BP-5 Awesome Strategies for Mastering Common Core Standards and Implementing RtI

Grade 3-8

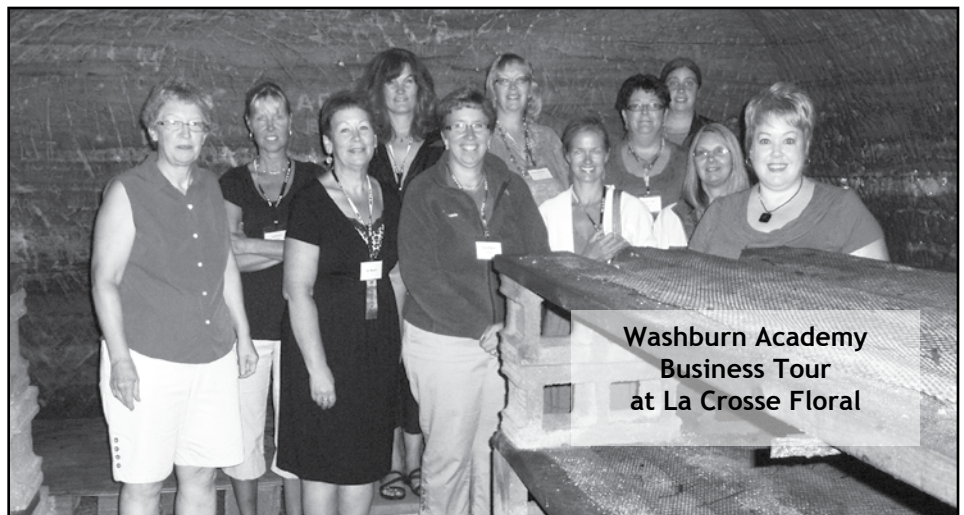
William Banks, Teacher  
School District of Shawano, WI

Help! How do teachers successfully deliver world-class standards and Tier One interventions across the entire curriculum to every student?

To fill this pressing need, this workshop is designed to provide each teacher who attends with over 24 classroom-proven and research-based instructional strategies. Using these practical strategies you will be able to deeply engage and actively involve your students in learning that increases your student's academic performance and creates shared responsibility and individual accountability within your class.

Hands-on practice of the different strategies throughout the workshop is a must. You become the student to understand not only the steps of the strategy but also the possibilities they have with your students.

Ample collegial support combined with individual prep-time during the workshop will allow you to design a plan to actively use these strategies in your classroom in September. When you return to your district, you will have a "teaching toolbox" filled with a wide variety of effective instructional strategies and a plan to help your class meet the demands of both mastering the Common Core Standards and implementing a range of RtI Tier One interventions.



## ■ CA-1 ABCs of World Music, Drumming, and More

Grade K-12

Jim Knutson, Teacher, School District of Onalaska

Drum circles of Africa, Brazil, Cuba and the Middle East. Learn to play in a Caribbean Steel Band as well! Whether you are a music teacher or a classroom teacher using Responsive Classroom who wants to enhance your Morning Meetings, this workshop will enrich your classroom practice! World music has been filtering into both the popular music market and the general music classroom over the past few years. By making use of this trend, music educators, and classroom teachers, have an opportunity to serve both general and unique populations with exciting alternative instrumental programs.

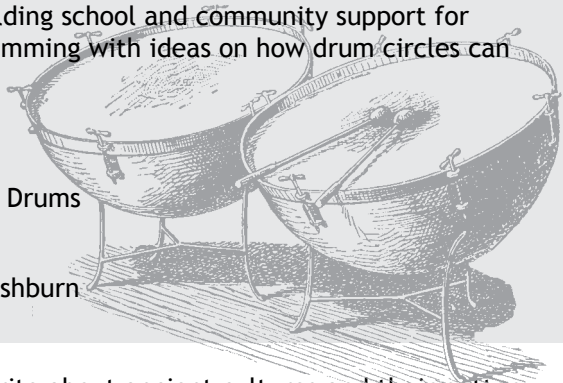
Properly presented, these hands-on offerings can help students experience the joy of music making as they come to appreciate other cultures. Come HAVE FUN while learning some best practices that will excite your students and help them develop their memory and concentration skills!

Workshop participants will not only experience a wide variety of percussion instruments, such as scrapers/shakers, bells, blocks and drums; they will learn how to create culturally authentic-sounding ensembles. Participants will even acquire tips for finding funds to purchase instruments and for building school and community support for innovative music programs. Previous participants left this workshop brimming with ideas on how drum circles can enhance community building and work with special needs students.

*WI Teacher Standards: 1,3,4,7, and 10.*

2009 Washburn Academy participants commented: "World Music, Steel Drums and More was a real joy...lots of ideas to share with students!"

Overall workshop rating for: *World Music, Steel Drums and More* at Washburn 2009 - 4.00 (4 point scale)



## ■ CA-2 Good Fire, Bad Fire

Grade K-12

Alex Mandli, Retired, Racine Unified School District  
Racine, WI

### NOT JUST FOR ART TEACHERS!

From regular education teachers in schools without an art specialist or a kiln, to high school art teachers who would like to involve their students in every aspect of the pottery making and pit-firing process, there will be much for you to learn. We will use play as the method of learning and discovery. Through the pit-firing process the aim will be to motivate your students to research,



read and write about ancient cultures and their pottery. The students will observe, record, and evaluate their journey through this process. Workshop participants will make, decorate and fire their own pottery. We will study the pottery of other cultures through slides, videos and internet research. One week is not enough time to do all this, so there will be some enjoyable homework! But, you WILL have fun.

Participants will be able to:

- Teach basic ceramic pottery construction and decorating techniques
- Understand and replicate the pit-firing process
- Learn about other cultures that fired their pottery in a similar manor
- Teach participants to infuse previous listed objectives into their content area

**Note:** Mr. Mandli has displayed his pottery at the Smithsonian Craft Show, the nation's most prestigious exhibition of contemporary craft. For more information, visit: [www.alexmandli.com](http://www.alexmandli.com); click on Presentations and Workshops.

*WI Teacher Standards: 3,4, and 5.*

2011 Washburn Academy participants commented: "This class was a great hands on class that my non-art teacher abilities loved!"

Overall workshop rating for: *Play, Clay and Fire Version 2.0* at Washburn 2011 - 3.90 (4 point scale)



**During the Academy  
call our on-site  
mobile phone  
(608) 769-7088**

**Directions to Lunda Center,  
Western Technical College**

(Leadership Academy - July 16-18)  
319 7th Street North, La Crosse, WI  
(For use with GPS or Google Maps)

**Directions to CESA #4**

(Pre-Academy - July 16-19)  
(Post-Academy - July 30-August 3)  
923 East Garland Street, West Salem  
(608) 786-4800; (800) 514-3075  
(For use with GPS or Google Maps)

■ From I-90 Exit (#12) West Salem - Neshonoc Road; Turn right on Garland Street; you can see the CESA Building when you turn.



**DIRECTIONS**

**Cover Photos**

**How many of these  
educators do you know?**

**This could be YOU  
next year!**

**Directions to  
Onalaska High School**

("Regular" Academy - July 23-27)  
700 Hilltopper Place, Onalaska, WI  
(608) 783-4561

■ From I-90 Exit (#3) Onalaska North exit - Continue north approximately 1 mile on Highway 35. Turn right at stop lights by Kwik Trip (Oak Forest Drive). Continue east up the hill on Hilltopper Place. School in view on left (behind the Onalaska Public Library).

The following businesses, industries, agencies, institutions, and individuals have demonstrated their commitment and support of Washburn Academy by providing financial contributions, resources, or materials/supplies to the Academy. They have enabled Washburn Academy to become an integral contributor to school improvement and academic excellence for area students. Washburn Academy greatly appreciates their contributions.

- Adoni Networks
- Altra Federal Credit Union
- AmericInn Motel
- Barnes and Noble
- Brenengen Auto
- Carole Anderson
- Century Tel
- Chalk-It-Up
- Courtesy Corporation
- Dan and Roberta Gelatt
- Dave's Guitar Shop
- David and Joan Schlueter
- Dell Computers
- Drugan's Country Club
- Eagle Bluff Center
- Family Tree Floral
- Features
- Festival Foods
- Four Sisters Wine and Tapas
- Fowler and Hammer
- Fox Hollow Golf Course
- Grizzley's
- Gundersen Lutheran Medical Foundation
- HAB, Inc.
- Hansen's IGA
- Herberger's
- Kwik Trip
- La Crosse Area Convention and Visitors Bureau
- La Crosse Children's Museum
- La Crosse Community Theatre
- La Crosse Fairgrounds Speedway
- La Crosse Floral
- La Crosse Loggers
- La Crosse Public Library
- La Crosse Symphony Orchestra
- Linda's Bakery
- Marine Credit Union
- Mathy Construction Company
- Myrick Hixon Eco Park
- Onalaska School District
- Panera Bread
- Partners in Excellence
- People's Food Co-Op
- Pizza Amore/Kate's on State
- Regis Salon
- Rockwood Gardens
- Ronald McDonald House Charities
- SAP AG
- Snap Fitness
- Stoney Creek Inn
- Sue Kolve's Salon and Day Spa
- The Wine Guyz
- Trees Today
- Tri State Business Machines
- University of Wisconsin-La Crosse
- Uptown Bistro
- Viterbo University Fine Arts Center
- Washburn Academy Business Steering Committee (Judy Berg, Dan Braund, Roy Campbell, Rusty Cunningham, Dan Gelatt, Lori Horstman, Guy Leavitt, John McHugh, Todd Ondell, Lisa Radtke)
- Washburn Academy Program Planning Committee
- Waterfront Restaurant and Tavern
- Western Technical College

Thanks!

“Exciting and inspiring!”

# CESA #4 Washburn Academy

Cooperative Educational Service Agency #4  
923 East Garland Street, West Salem, WI 54669  
(608) 786-4800 or (800) 514-3075

<http://www.cesa4.k12.wi.us/programs/wa.cfm>

“Educational and fun—I looked forward to coming each morning.”

“Best class I’ve taken in a REALLY long time!”

“I could not have been more satisfied—excellent classes, skilled presenter, fun classmates!”



“This was a great workshop with lots of interaction and visual examples built in.”

“As a first time attendant, I wasn’t sure what to expect but the workshop set the standard high for future workshops. I will definitely be back next year!”



“It was not what I expected at all... it was so much BETTER!”



## Make it a Great Academy!

- Silence all cellular phones and pagers during keynotes and workshops.
- Be considerate of speakers and others by limiting private conversations during presentations and announcements.
- Come prepared for varying temperatures of rooms by dressing in layers.
- Thoughtfully complete and turn in evaluation forms.
- Arrive on time for Business Tour departures.
- Help us thank all those who help to make it a great Academy.
- Use what you learn to make a difference in the lives of kids!

